

**LSU Health Sciences Center at New Orleans
HCR 69 (formerly 197) Annual Report 2016**

| Required Data Element | Evidence and Information |
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| 1) A profile of the institution and its students, including the following: | |
| (a) The purpose and mission of the institution | Mission Statement |
| (b) The institution's admissions standards | Links to Professional School Web Pages-Under Prospective Students |
| (c) A clear, accurate and comprehensive description of the student body profile, which shall include but not be limited to the number and percentage of students enrolled by state or nation of residency and the average American College Test score or Scholastic Aptitude Test score | <p>Fall 2015 SPSS Data</p> <p>By Residence (Grad and Undergrad)</p> <ul style="list-style-type: none"> -LA: 2,400 (86.0%) -Other US States and Territories: 299 (10.7%) -Other countries: 92 (3.3%) -Total: 2,791 <p>Avg. ACT or SAT not applicable, no first time freshmen at our campus</p> |
| (d) Information regarding the institution's tuition, fees, and total cost of attendance | Current Tuition and Fees |
| (e) Information relating to affordability, including but not limited to the average amount of student loans, the percentage of students receiving financial aid, and the average amount of financial aid dollars awarded | <p>College Navigator</p> <p>College Navigator has data on undergraduate students for the 2014-15 Academic Year</p> <ul style="list-style-type: none"> - Avg. Amount of Undergraduate Student Loans: \$8,402 - % OF Undergraduate Students receiving Financial Aid: 54% -Avg. Amt. of Aid Dollars Awarded to Undergraduates: \$4,605 |
| (f) The institution's statistics regarding on-campus crime | Clery Act Report |
| (2) Indicators of student and faculty engagement, including the following: | |
| (a) The percentage of lower-level classes taught by full-time faculty | Not applicable to our campus |
| (b) The average teaching load by discipline | Not applicable to our campus |
| (c) The number and type of general education courses required for each degree program | Links to Professional School Web Pages-Under Prospective Students |
| (d) Criteria for transferring to the institution | Transfer requirements vary by program and are described in detail on each School's admissions web page. LSUHSC-NO requires that at least 30 hours of prerequisite undergraduate credit be earned at another institution prior to admission. |
| (e) The process for evaluating the effectiveness of each program | Programs at LSUHSC-NO are regularly evaluated by their respective accrediting agencies to ensure that they meet professional standards |
| (f) A clear explanation of student outcomes expected for each program and how such outcomes are measured | Each program at LSUHSC develops specific student learning outcomes and the measures to assess these outcomes. These are reviewed and approved by each school's curriculum committee. |
| (g) A definition of what constitutes satisfactory academic progress for students | SAP Policy |
| (h) The percentage of faculty members who possess the highest degree possible in their given fields of study | 86% of all faculty have a terminal degree as of December 1, 2016 |
| (3) Measures of academic achievement, including the following: | |
| (a) The freshman to sophomore student retention rates | N/A - LSUHSC-NO does not admit first time full-time freshmen. |
| (b) The institution's four-year, five-year and six-year graduation rates | N/A - LSUHSC-NO does not admit first time full-time freshmen. |
| (c) The percentage of students enrolled in remedial courses | N/A - LSUHSC-NO does not admit first time full-time freshmen. |
| (d) The average time it takes for a student to earn a degree | N/A - LSUHSC-NO does not admit first time full-time freshmen. |
| (e) The average scores on externally validated, nationally benchmarked, outcome assessments in core areas including writing, mathematics, and general education, if applicable | N/A - LSUHSC-NO does not admit first time full-time freshmen. |
| (f) Measurements of student satisfaction | Exit interviews are conducted only at the department and program level. |
| (g) Measurements of employee satisfaction | N/A |
| (h) The average scores on graduate school admission tests and licensure exams | Grad Act Report, Pages 2-5 |
| (i) Admission rates of baccalaureate degree recipients into graduate programs | N/A to LSUHSC-NO campus |
| (j) Job placement rates by discipline | Grad Act Report, Page 12 |
| (4) Indicators of institutional efficiency and fiscal conditions, including the following: | |
| (a) The percentage of the institution's educational and general budget spent on the following: <ul style="list-style-type: none"> (i) Instruction and academic support (ii) Research and public service (iii) Student services (iv) Administrative Support (v) Operation and maintenance of facilities | Grad Act Report, Page 23 |
| (b) The ratio of administrative staff to total staff | In published data for Fall 2014, We reported a total of 2,166 full and part time staff including graduate assistants. In addition we had 834 house officers. Our grand total of staff was 3,000. 259 were reported as Management, which results in a ratio of approximately 12:1. IPEDS Data Fall 2014 |
| (c) Measurements of classroom and laboratory space utilization | N/A to LSUHSC-NO; relevant to formula campuses |
| (d) General fund appropriations per in-state full-time equivalent student | N/A to LSUHSC-NO; relevant to formula campuses |
| (e) Total expenditures per full-time equivalent student | Because a significant portion of expenditures are related to graduate medical education and the training of postdoctoral fellows this type of ratio is not applicable to our campus. |